

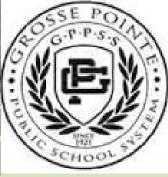


# **Grosse Pointe Public Schools**

# **Strategic Capital Planning**

**September 26, 2016** 











# **Overview**

- ☐ Who, What, Why, Where, When, and How....
  - Plante Moran Cresa Overview
  - Facility Assessment Process
  - Capital Funding Considerations
  - Next Steps







# **Plante Moran Cresa Overview**





### Who is Plante Moran CRESA?

### **□**Collective Expertise

Planners, architects, engineers, construction experts, financial advisors and real estate

Professionals with over \$1B in K-12 projects MAP LEGEND

MAP LEGEND

MAP LEGEND

Map LEGEND

### ☐ Full Service

Ability to service K-12 clients from concept to completion

**Enrollment Projections** 

**Feasibility Studies** 

**Capital Planning** 

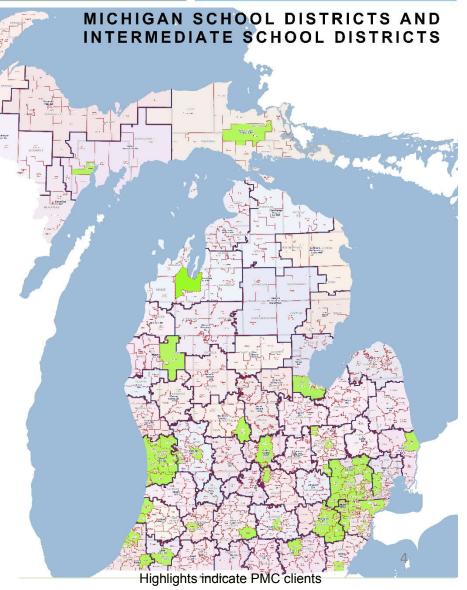
Program Management

**Real Estate Asset Positioning** 

### ☐ Independent Advice

Advisory services are provided without conflicts







### Report Card

Project Feasibility A<sup>+</sup> Bond Issue/Millage Campaign A<sup>+</sup> Project Management A<sup>+</sup>





#### **Farmington Public Schools**

Jon Riebe, Director of Facilities Management Jon.Riebe@farmington.k12.mi.us (248) 489-3435

32500 Shiawassee | Farmington, MI 48336

- \$131.5 Million
- · 1.9 Million SF
- · Pre-Bond Planning
- · Owner's Representation Services



#### **Birmingham Public Schools**

Daniel A. Nerad, Ed.D, Superintendent dn03bps@birmingham.kl2.mi.us (248) 203-3006

31301 Evergreen Road | Beverty Hills, MI 48025

- · \$65 Million 2015 Bond Program
- · Renovations, Additions, & Site Work for 15 Facilities
- · Pre-Bond Planning
- · Owner's Representation Services



#### Livonia Public Schools

Andrea Oquist, Superintendent aoquist@livoniapublicschools.org (734) 744-2589

15125 Farmington Road | Livonia, MI 48154

- · \$195 Million
- · Renovations & Additions of 27 Facilities
- · 2.8 Million SF
- · Pre-Bond Planning
- · Owner's Representation Services



### **Novi Community School District**

Dr. Steven Matthews, Superintendent SMatthews@novi.kl2.mi.us (248) 449-1234 25345 Taft Road | Novi MI 48374

- \$70 Million
- · Facility Assessments
- · Pre-Bond Planning
- · Owner's Representation Services



#### Van Buren Public Schools

Mike Van Tassel, Superintendent mvantassel@vanburenschools.net (734) 697-9126 ext. 209

555 W. Columbia Ave. | Belleville, MI 48111

- · \$80 Million
- · New High School
- · 366,000 SF
- · Pre-Bond Planning
- · Owner's Representation Services



#### **Warren Consolidated Schools**

Dr. Robert Livernois, Superintendent livernois@wcskids.net (586) 698-4093

31300 Anita | Warren, MI 48093

- \$210 Million
- · Renovations & Additions of 33 Facilities
- · 3.2 Million SF
- · Pre-Bond Planning
- · Owner's Representation Services



#### Cassopolis School District

Gregory Weatherspoon, Superintendent gweatherspoon@cassopolis.org (248) 445-0549

725 Center Street | Cassopolis, MI 49031

- · \$16 Million
- · 60,000 SF. Addition
- · 30,000 SF Renovation
- · Pre-Bond Planning
- · Owner's Representation Services



### **Ypsilanti Public Schools**

Dedrick Martin, Former Superintendent low Superintendent at St. Johns Public Schools). martind@siredwings.org (989) 227-4001

1885 Packard Road | Ypsilanti, MI 48197

- · \$52 Million
- · Renovations & Additions of 14 Facilities
- · 11 Million SF
- · Pre-Bond Planning
- · Owner's Representation/Consulting Services



#### **DeWitt Public Schools**

Dr. John Dieter, Superintendent dieter@dewittschools.net (517) 668-3001

2957 W. Herbison Rd. | DeWitt, MI 48820



#### Clarenceville Schools

Paul Shepich, Superintendent (248) 919-0250

20210 Middlebelt Road | Livonia, MI 48152

- · \$12 Million
  - · Owner's Representation Services
  - · \$2 Million Sinking Fund

  - · Owner's Representation Services



#### **Detroit Public Schools**

Roderick L. Brown, PE, PMP, LSSMBB Executive Director of Bond Program (313) 409-5878 roderick.brown@detroitk12.org 3011 W. Grand Blvd, | Detroit, MI 48202

- **Onsted Community Schools** Mark Haag, Superintendent markh@wildcat.onsted.k12.mi.us
  - (517) 467-2174 10109 Slee Rd. | Onsted, MI 49265

### **Montrose Community Schools**

Mark Kleinhans, Former Superintendent (Now Superintendent at Bedford Public Schools) mark.kleinhans@bedford.k12.mi.us (734) 850-6001

300 Nanita Dr | Montrose, MI 48457



#### **Lincoln Consolidated Schools**

Ellen Bonter, Superintendent bontere@gw.lincolnk12.com (734) 484-7001

8970 Whittaker Road | Ypsilanti, MI 48197

#### Milan Area Schools

Bryan Girbach, Superintendent girbachb@milanareaschools.org (734) 439-5009

100 Big Red Drive | Milan, MI 48160

- · Renovations & Additions of 8 Facilities
- · Classroom Additions

- · New Cafeteria
- · Roof Replacements
- · Renovations
- · \$500 Million Bond
- · ARRA Compliance Oversight
- · Design Documents Review
- · Contractor Invoice Review
- · Consulting Services
- · \$12 Million Bond
- · Facility Bond Planning & Enrollment Projections
- · ARRA Compliance Oversight
- · Design Documents Review · Contractor Invoice Review
- · \$16 Million Bond
- · Renovations & Additions of 8 Facilities
- · Owner's Representation Services

### · \$35 Million · Renovations & Additions of 9 Facilities

- · 650,000 SF
- · Pre-Bond Planning · Owner's Representation Services
- · \$49 Million
- · Renovations & Additions of 6 Facilities 798 000 SE · Owner's Representation Services

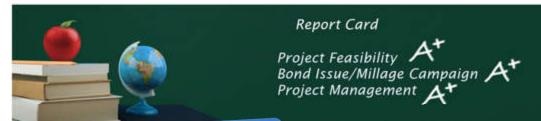


### **Niles Community Schools**

Dr. Richard Weigel, Former Superintendent (Now Superintendent at Portage Township Schools) weigelra@tc3net.com (219) 764-6002

III Spruce St | Niles, MI 49120

- · \$2 Million QZAB Bond
- · New Tech High School
- · Pre-Bond Planning
- · Renovation of Existing High School





















Services Provided: Site Plan Approval Design Advocacy Construction Team Selection Project Management **Furniture Procurement** Move Management

> Size 43,300 sq. ft. Location Grosse Pointe, MI 2006

PROJECT DETAILS: The Grosse Pointe Public Library had outgrown its existing locations and needed new facilities to improve service offerings and increase visitation

GPPL engaged Plante Moran Cresa (PMC) as project manager to assist with its planned expansion at two new sites and to oversee the complete construction of two new library facilities.

PMC worked with the library's design team to maximize building efficiency. By providing the insights and acumen of value engineering, PMC was able to increase the square footage of one branch by over 30% of that proposed by the original design without increasing the budget. Project management by PMC resulted in both facilities being completed under budget in 20 months, with \$210,000 in savings transferred back to GPPL.

Additionally, PMC coordinated building moves, furniture procurement and commissioning.



### GROSSE POINTE NEIGHBORHOOD CLUB

#### PROJECT DETAILS:

#### Services Provided:

Strategic Planning Project Feasibility Leasing Strategy Capital Acquisition Development Structuring Project Management

#### Size:

41,000 SF Cost: \$11 million

recreational and educational programs for its residents. The club was operating in an aging building in need of renovations. Plante Moran Cresa (PMC) was engaged to provide comprehensive feasibility,

Holding its first meeting in 1911, the Grosse Pointe Neighborhood club was

founded to meet the social service needs of the community, as well as provide

development and project management services for Grosse Pointe Neighborhood Club's new \$11 million, 41,000 square foot facility.

Beaumont Hospital has signed on to be a tenant in the building to provide wellness services. The new facility will feature a pool, exercise facilities, gym, conference rooms, and classrooms.













### THE DETROIT MEDICAL CENTER

#### **PROJECT DETAILS:**

#### Services Provided:

Master Schedule Procurement Project Management Move Management

#### Size:

\$500 Million Construction The Detroit Medical Center (DMC) is the largest health care provider in southeast Michigan with more than 2,000 beds and 3,000 physicians throughout its five campuses. An acquisition by Vanguard Health Systems in 2011 brought an additional \$500 million in capital improvements to the DMC.

DMC engaged Plante Moran Cresa (PMC) to develop a master schedule for its \$500 million capital improvement program and to lead in the procurement of professional architecture, engineering, construction management, and other services. PMC will manage these services over the five year, five campus project including: a new four-story Pediatric Specialty Center, a 175,000 square foot Children's Hospital Tower, and a new Cardiovascular Institute. Additionally, expanded and modernized facilities will be designed and constructed for Detroit Receiving Hospital, Sinai Grace Hospital, Harper/Hutzel Hospital, the Rehabilitation Institute, and Huron Valley-Sinai Hospital.

PMC actively managed the \$64 million capital improvement project of the West Campus, which includes the Harper University Hospital/Hutzel Women's Hospital. The project consisted of Surgical Services Renovation, Lobby Expansion, Ground Floor Redesign, Inpatient Renovations, 6th Floor Renovation, along with work for the Rehabilitation Institute of Michigan. PMC has also provided expertise and has augmented DMC's project development staff on the balance of the project where requested.

## ...and in recent news!







# **Facility Assessment Process**





- ☐ Plante Moran Cresa is able to perform an independent facility assessment review of the GPPS major buildings and sites. Site visits will take place in October and November 2016
  - ☐ The goal of this assessment is to provide GPPS a "road map" to help establish needs for future capital improvement projects and future bond planning purposes throughout the district. Update reports will be provided to GPPS in November and December 2016
- ☐ The assessments primary focus will be three major components:
  - Critical need/life safety
  - Facility needs & replacement
  - Property enhancements





- ☐PMC will review the Elementary, Middle and High School buildings and sites
- □PMC's review will include site work, building envelope, mechanical/electrical systems, environmental, educational technology, security and surveillance needs, site traffic, furniture, and furnishings/equipment needs for the school district.
  - ☐ The report will represent a statement of the physical condition of the buildings and properties based upon visual site observation. Our assessment review will be non-invasive nor diagnostic.





### **☐** Evaluation Definitions

The following terms will be used throughout the report and are defined as follows:

•Excellent: New or like new

•Good: Average to above-average condition for the building system or material

assessed, with consideration of its age, design, and geographical location. Generally, other than normal maintenance, no work is recommended or

required

•Fair: Average condition for the building system evaluated. Satisfactory; however,

some short term and/or immediate attention is required or recommended (primarily due to normal aging and wear of the building system) to return

the system to a good condition

•Poor: Below average condition for the building system evaluated. Requires

immediate repair, significant work, or replacement is anticipated to

return the building system or material to an acceptable condition.















### **GPPS Facility Assessment Comparison to K-12 Industry Standards**

□ Average Capital Bond Cost per s.f. for Infrastructure Improvement for K-12 Districts over the past 20 years

	Item		Low	High
•	Roofing		\$6	\$8
•	Site		\$4	\$6
•	Windows		\$8	\$12
•	Interiors/Finishes:		\$9	\$14
•	Mechanical		\$12	\$16
•	Electrical/Security		\$4	\$6
•	Plumbing		\$3	\$5
•	Furniture		\$4	\$6
•	Performing Arts	\$4		\$6
•	Technology/Infrastructure		\$11	\$16
	Average:	\$65		\$95

☐ GPPS Capital Bond Costs:

Item	Costs	per s.f. costs (based on XXX,XXX s.f.
<ul> <li>Critical Needs/Life Safety</li> </ul>	\$TBD	\$TBD
<ul> <li>Facility Needs/Replacement</li> </ul>	\$TBD	\$TBD
Property Enhancement	\$TBD	\$TBD
Total Needs/Enhancements: STBD		STBD





# **Capital Funding Considerations**





### Funding Options for Future GPPS Capital Programs:

- ☐ General Fund
  - District allocates for capital outlay from the General Fund (Operating Fund)
- Sinking Fund
  - District may establish a sinking fund to provide funding on a pay-as-you-go basis
  - Fund is approved through a school election
  - District may not levy more than certain mill(s) for a certain period of time (pay-as-you-go)
  - Use of funds limited to certain type of improvements
- Bond Fund
  - Qualified Bond requires qualification be granted by Department of Treasury
  - Non-Qualified Bond May not exceed 15% of the assessed value of the District
  - Both types of bonds may be issued for a period of no more than 30 years
  - Use of funds limited to certain type of improvements



## **Funding Options for Future GPPS Capital Programs:**

## ☐ Sinking Fund Proceeds

 Use of funds limited to certain type of improvements (excludes technology equipment, buses, and FF&E).

# COMPARISON OF USES OF SINKING FUND MILLAGE AND VARIOUS TYPES OF BOND PROCEEDS

Uses	Sinking Fund	Voted Bonds
New Construction	Yes	Yes
Remodeling	Yes	Yes
Technology Infrastructure	Yes	Yes
Site Improvements	Yes	Yes
Equipment	No*	Yes
Technology Equipment	No*	Yes
Buses	No*	Yes
Repairs (curative rather than preventative measures)	Yes	No
Limits on levy or bond issue size	Number of Mills: Up to 5 mills for up to 20 yrs. Pay as you go.	Bond issue size: 15% of SEV or if SBLF Qualified, no debt limit unless unable to repay SBLF loans, if any, on series within 6 years after maturity.
Source: Miller Canfield		16





## **Funding Options for Capital Programs:**

### ☐ Bond Fund Proceeds

- Use of funds limited to certain type of improvements (includes technology equipment, buses, and FF&E)
- Can be either qualified or nonqualified type bond

A school district must demonstrate that the weighted average maturity of the qualified bond issue does not exceed 120% of the average reasonably expected useful life of the facilities, excluding land and site improvements, being financed with the proceeds of the qualified bonds.

The following table lists the recommended average useful life of the categories of assets that should be considered in this calculation. If a specific item is not listed, it should be assigned to the most closely related category.

Asset Cateory	Useful Life Years
New School Building	40
<b>Building Improvements</b> - interior and exterior remodeling such as plumbing, electrical, HVAC, fire suppression, security systems, elevative worksheet instrictive version.	30
Roofing	20
Flooring	10
<b>Furnishings and Equipment</b> - furniture and fixtures that are not a structural component of a building such as desks, chairs, tables, storage units, office equipment, copiers, fax machines, communications equipment, kitchen equipment and appliances, athletic equipment, etc.	10
Technology Infrastructure - cables, networks, etc.	10
Buses	6
Technology (instructional and non-instructional) - computers, printers, scanners, etc.	5

Source: Dept. of Treasury





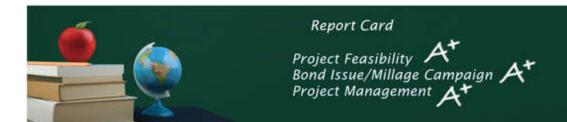
# Bond Approach Options for Future GPPS Capital Programs:

## ☐ Qualified Bond Approach

State qualification is based on a preliminary qualification review process
 Schedule a preliminary qualification meeting approximately 6 months prior to election date
 Information needs to be submitted and certified by the Clerk 84 days prior to election date
 Certified application must be submitted 30 days prior to the District calling for a bond election
 Final qualification process upon approval of the bond proposal by the District's voters
 Adheres to prevailing wage requirements of the Dept. of Treasury

## ■ Non-Qualified Bond Approach

- Information needs to be submitted and certified by the Clerk 84 days prior to election date
- Fund expenditures (including Sinking Funds) are not subject to prevailing wage requirements





# <u>Timing Options for GPPS Capital</u> Programs:

## ☐ Three Regular Election Cycles

- 1<sup>st</sup> Tuesday after the first Monday in May;
- 1<sup>st</sup> Tuesday after the first Monday in August;
- 1<sup>st</sup> Tuesday after the first Monday in November

☐ Information needs to be submitted and certified by the Clerk 84 days prior to Election Date (Michigan Public Act 253 of 2013)

	School		With		Without	
	<b>Bond</b>	Passage	Millage	Passage	Millage	Passage
Elections	<b>Proposals</b>	Rate	Increase	Rate	Increase	Rate
Feb-12 *	13	46%	8	25%	5	80%
May-12	25	68%	17	59%	8	88%
Aug-12	20	60%	17	53%	3	100%
Sep-12	2	100%	1	100%	1	100%
Nov-12 **	13	31%	9	11%	4	75%
Feb-13	13	69%	9	56%	4	100%
May-13	31	74%	21	62%	10	100%
Aug-13	6	33%	4	0%	2	100%
Sep-13	1	100%	1	100%	0	n/a
Nov-13	25	64%	17	53%	8	88%
Feb-14	9	56%	6	33%	3	100%
May-14	37	84%	26	77%	11	100%
Aug-14	7	71%	5	80%	2	50%
Nov-14 ***	13	62%	12	58%	1	100%
Totals	215	141 passed	153	84 passed	62	57 passed
		66%		55%		92%

<sup>\*</sup> presidential primary \*\*\*gubernatorial election

Source: Public Financial Management

<sup>\*\*</sup>presidential election





# **Next Steps...**

# Considerations on the following;

- How will GPPS address capital/technology needs in the future?
- Should GPPS consider a continuation of the sinking fund, and/or consider either a non-qualified or qualified type bond?
- What election date should a proposal be placed on?
- What is the dollar amount required to address capital/technology needs versus the dollar amount that could be supported by the Community?
- What capital/technology needs should be included in that dollar amount?





# **Helping to Plan the Future:**

Paul Wills, AIA
Partner
(248) 223-3316
Paul.wills@plantemoran.com

Jeff Atkins, CPE, PMP
Vice President
586-615-1332
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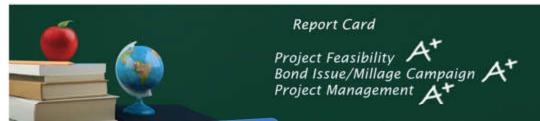
# Pupil Enrollment Projection Study Report

Presented to:

# **Grosse Pointe Public Schools**

**September 12, 2016** 























PMC worked with the library's design team to maximize building

efficiency. By providing the insights and acumen of value

engineering, PMC was able to increase the square footage of

Library had outgrown its Services Provided: existing locations and Site Plan Approval needed new facilities to Design Advocacy improve service offerings and increase visitation Project Management

one branch by over 30% of that proposed by the original design without increasing the budget. Project management by PMC resulted in both facilities being completed under budget in 20 months, with \$210,000 in savings transferred back to GPPL. Additionally, PMC coordinated building moves, furniture

procurement and commissioning.



### GROSSE POINTE NEIGHBORHOOD CLUB

#### PROJECT DETAILS:

#### Services Provided:

Strategic Planning Project Feasibility Leasing Strategy Capital Acquisition Development Structuring Project Management

#### Size:

41,000 SF Cost: \$11 million

Holding its first meeting in 1911, the Grosse Pointe Neighborhood club was founded to meet the social service needs of the community, as well as provide recreational and educational programs for its residents. The club was operating in an aging building in need of renovations.

Plante Moran Cresa (PMC) was engaged to provide comprehensive feasibility, development and project management services for Grosse Pointe Neighborhood Club's new \$11 million, 41,000 square foot facility.

Beaumont Hospital has signed on to be a tenant in the building to provide wellness services. The new facility will feature a pool, exercise facilities, gym, conference rooms, and classrooms.

#### PROJECT DETAILS: The Grosse Pointe Public

Construction Team Selection **Furniture Procurement** Move Management

> Size 43,300 sq. ft. Location Grosse Pointe, MI 2006





### Projection vs. Actual General Education (K-12) Based on Fall Numbers

Year		Birmingham Public Schools	Bloomfield Hills Schools	Clarkston Community Schools	Farmington Public Schools	Lakeshore Public Schools	Northville Public Schools	Novi Community Schools	Plymouth- Canton Schools	Port Huron Area Schools	Rochester Community Schools	Royal Oak Schools	Utica Community Schools	Walled Lake Consolidate Schools	Average Accuracy	Median Deviation
2011	Projection	7,710	4,866									5,317		15,219		
	Actual	7,795	4,964									5,285		15,090		
	Accuracy	-1.10%	-2.01%								T .	0.60%		0.85%	-0.42%	0.60%
2012	Projection	7,778	4,910		10,879		7,043	6,162	17,977			5,289		15,242		
	Actual	7,842	5,056		10,850		7,065	6,286	17,698			5,155		15,092		
	Accuracy	-0.82%	-2 <b>.97</b> %		0.27%		-0.31%	-2.01%	1.55%		Ĭ.	2.53%		0.98%	-0.29%	-0.57%
2013	Projection	7,876	4,977		10,674	2,876	7,087	6,220	17,376	9,416		5,163		14,803		
	Actual	7,757	5,022		10,484	2,830	7,137	6,313	17,390	9,264		4,965		14,495		
	Accuracy	1.51%	-0.90%		1.78%	1.60%	-0.71%	-1.50%	-0.08%	1.61%		3.83%		2.08%	0.47%	0.72%
2014	Projection	n/a	5,018		10,326	2,831	7,246	6,330	n/a	9,332		4,985		n/a		
	Actual		4,915	7,676	9,930	2,799	7,054			9,066	14,526	4,903	26,987	14,271		
	Accuracy	n/a	2.05%	n/a	3.83%	1.13%	2.65%			2.85%	n/a	1.64%	n/a	n/a	2.36%	2.35%
2015	Projection	8,147	4,930	7,529	9,769	2,765	7,053	n/a	n/a	8,857	14,456	4,881	26,803	n/a		
	Actual	8,110	4,929	7,529	9,608	2,769	7,199			8,858	14,603	4,901	26,726	13,843		
	Accuracy	0.45%	0.02%	0.00%	1.65%	-0.14%	-2.07%			-0.01%	-1.02%	-0.41%	0.29%	n/a	-0.12%	-0.01%
2016	Projection	8,101	4,955	7,362	9,391	2,776	7,285	n/a	n/a	8,806	14,586	4,918	26,364	13,620		
	Actual															,
	Accuracy															



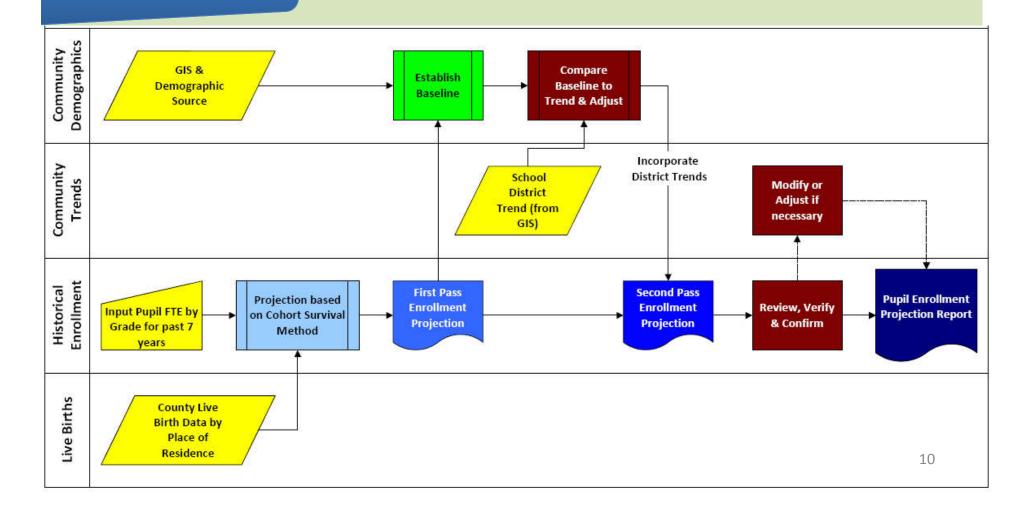


**Enrollment Projections** 





# Methodology

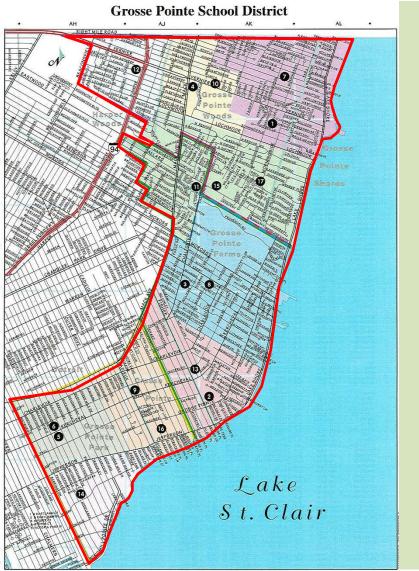






## **□** PMC's Process

- Demographic Information
  - GIS
  - US Census Bureau
- Core Base Statistical Area
  - Primary Area (District)
  - Comparison #1 (County)
  - Comparison #2 (State)
- Cohort Survival DS 4061
- Projection Methods
  - Method 1 6 year review
  - Method 2 2 year review
  - Method 3 Avg. of Method 1 & 2







## School District Data Book === General Characteristics Profile (Summary) ===

Primary Area

Comparison Area 1 Comparison Area 2

Primary Area: Grosse Pointe Public School System

Comparison Area 1: County of: Wayne Comparison Area 2: State of: Michigan

			D D. I I		iipurison Area 1		Comparison Area 2	
CBSA (Metropolitan Area)	Code		Pointe Public		Wayne County		Michigan	
County Code (Some Distri	inta\	- 12	School System 26163		26163			
Grade Range (District)	icts)		KG - 12		26163		00-00	
Grade Natige (District)			KG - 12		00-00		00-00	
Total Persons (1/1/2015)			50,496		1,763,724		9,938,074	
Urban Population			100.00%		99.30%	ir.	74.66%	_
White			83.57%		48.71%		74.24%	
Black			9.56%		38.00%		13.76%	
Asian			2.16%		2.63%		2.63%	
Am. Indian/Alaskan			0.20%	25	0.47%	i e	0.68%	
Other								
2 or More Races	nrolled School A	ge Child	Iren PK	-12				
Hispanic /	Enrolled in Publ							
Median Age								
Total Housing Units	Enrolled in Priva	ate Pre-	primary	School				
Total Housing Units	Enrolled in Publ	lic Schoo	ol (K-12)	)				
Median Housing Va	Enrolled in Priva	ate Scho	ol (K-12	2)				
Median Høusehold		4,424,144,144		/.				
Average Household Incom		Ş	129,720	\$	68,049	\$	/5,4/9	
Per Capita Personal Incom	ne	\$	51,989	- 1	26,765	\$	30,026	
High Income Average		\$	321,319	\$	288,557	\$	301,982	
Total Number of Families			14,095		431,530		2,522,753	
Total Number of Househo	lds (1/1/2015)		20,167		682,792		3,897,859	
Average Household Size			2.50		2.55		2.49	
Median Household Size			2.70		2.70		2.60	
Median Age of Household	ler		56.4		52.8		53.0	
Households with School A			8,341		308,539		1,535,705	
% of Mousehold with Sch			41.4%		45.2%		39.4%	
Average # of K-12 childre			1.25		1.09		1.19	
Average # of K-12 childre			0.41		0.45		0.39	
Median Year Move into	SCHOOL DISTRICT		2003		2002		2002	
Enrolled School Age Child	ren PK-12		10,419		336,883		1,832,899	
Enrolled in Public Pre-pr	imary School		29.88%		73.06%		67.65%	
Enrolled in Private Pre-p			70.12%		26.94%		32.35%	
Enrolled in Public Schoo			81.97%		90.75%		89.59%	
Enrolled in Private School	ol (K-12)		18.03%		9.25%		10.41%	
Household Educational At					14.110.110		ANT HALLIAG	
Less Than High School (	no diploma)		2.63%		15.18%		10.59%	
High School Graduate			10.97%		28.88%		29.29%	
Some College			18.51%		26.23%		24.46%	
Associate's Degree (2 ye			7.19%		7.72%		8.93%	
Bachelor's Degree (4 ye	ars)		31.75%		13.35%		16.37%	
Master's Degree			18.96%		6.61%		7.65%	
Professional Degree			7.62%		1.33%		1.63%	
Doctorate Degree			2.38%		0.69%		1.07%	
Employment Profile								
White Collar Occupation			81.51%		56.43%		59.15%	
Blue Collar Occupations			7.27%		22.03%		21.54%	
Service Occupations			11.21%		21.54%	i)	19.30%	

Primary Area	Comparison Area 1	Comparison Area 2
Grosse Pointe Public School System	Wayne County	Michigan
10,419	336,883	1,832,899
29.88%	73.06%	67.65%
70.12%	26.94%	32.35%
81.97%	90.75%	89.59%
18.03%	9.25%	10.41%





13

# Grosse Pointe Public School System Demographic Trends and Analysis (Summary)

City Name CBSA (Metropolitan Area) Name

Households Earning \$200K+

Grosse Pointe Farms Detroit-Warren-Dearborn

3,014

3,738

4,649

911

24.4%

County Name & Code
State Name

Wayne

Michigan

26163

			9	2015 -	-2020						
Total Population	<b>2010</b> 52,002	<b>2015</b> 50,496	<u>2020</u> 50,956	<u>Variance</u> 460	Percent 0.9%						
Median Age	52,002	50,496	50,956	460	0.9%					2015 -	2020
Total Aged 0-5 Years Old Total Aged 6-11 Years Old Total Aged 12-17 Years Old Total Aged 18-24 Years Old	Total Population				96-0	<b>2010</b> ,002	<b>2015</b> 50,496	<u>2</u> 50,	<b>020</b> 956	<u>Variance</u> 460	Percent 0.9%
Total Households	10AG						599 889 97 - 1 1 100 80 50 1				
Median Household Size	Median Age				4	43.7	45.0	4	6.4	1.4	N/A
1 Person Households 2 Person Households	Total Aged 0-5 Yea	rs Old			3,	,187	2,970	2,	306	(164)	-5.5%
3 Person Households	Total Aged 6-11 Ye	ars Old			4,	,516	4,253	4,:	101	(152)	-3.6%
4 Person Households 5 Person Households	Total Aged 12-17 Y	ears Old			5,	,247	4,837	4,	587	(250)	-5.2%
6 Person Households 7 or more Person Households Median Age of Householder	Total Aged 18-24 Y	ears Old			3,	,143	3,047	3,0	059	12	0.4%
Families	<b>Total Households</b>				20,	,717	20,167	20,	574	407	2.0%
Family, Median Size Family, Median Age	Median Household	Size			-	2.70	2.70	2	70	=	0.0%
Income Profile	1 Person Househo	olds			5,	,357	5,295	5,	239	(56)	-1.1%
Total Household Income (Communi Median Household Income	2 Person Househo	olds			7,	,139	6,999	7,	205	206	2.9%
Average Household Income	3 Person Househo	olds			3,	,360	3,228	3,•	414	186	5.8%
Per Capita House hold Income Household High Average Income	4 Person Househo	olds			2,	,954	2,814	2,	778	(36)	-1.3%
Households Earning < \$15K	5 Person Househo	olds			1,	,361	1,291	1,	398	107	8.3%
Households Earning \$15,25K Households Earning \$25-35K	6 Person Househo	olds			36	412	406		406	_	0.0%
Households Earning \$35-50k	7 or more Person	Households	Š			134	134	3	134	_	0.0%
Households Earning \$50-75K Households Earning \$75-100K	Median Age of Hou		20			55.0	56.4		6.7	0.3	0.5%
Households Earning \$100-125K  Households Earning \$125-150K	1,810	1,816	1,900	84	4.6%	55.0	30.4		· · · ·	0.5	.0.5.70
Households Earning \$150-200K	2,236	2,383	2,563	180	7.6%						



### Report Card

Project Feasibility A<sup>+</sup>
Bond Issue/Millage Campaign A<sup>+</sup>
Project Management A<sup>+</sup>

26163



14

# Grosse Pointe Public School System Demographic Trends and Analysis (Summary)

City Name Grosse Pointe Farms
CBSA (Metropolitan Area) Name Detroit-Warren-Dearborn
County Name & Code Wayne

State Name Michigan

			(0	2015 -	2020
Enrolled School Age Children	2010	2015	2020	Variance	Percent
Enrolled Public School (PK-12)	8,829	8,063	7,918	(145)	-1.8%
Enrolled Public Preprimary	274	274	281	7	2.6%
Enrolled Public Kindergarten	405	406	416	10	2.5%
Enrolled Public Grades 1-4	2,414	2,247	2,225	(22)	-1.0%
Enrolled Public Grades 5-8	2 456	2 199	2 135	(64)	-2 9%

Enrolled Public Grades 9-12
Enrolled Private School (PK-12)
Enrolled Private Preprimary
Enrolled Private Kindergarten
Enrolled Private Grades 1-4
Enrolled Private Grades 5-8
Enrolled Private Grades 9-12

#### Household Educational Attainment Less Than High School (no diploma)

High School Graduate
Some College
Associate's Degree (2 years)
Bachelor's Degree (4 years)
Master's Degree
Professional Degree

### Employment Characteristics

Doctorate Degree

Labor Force (Pop 16+)
Employment Potential
Civilian
Armed Forces
Unemployed
Not in the Labor Force

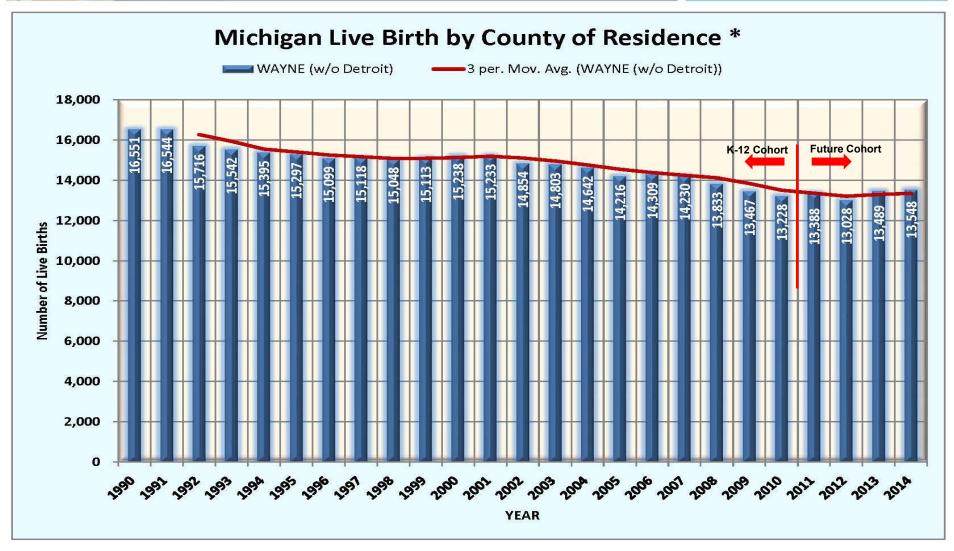
General Charcteristics (Pon 16+)

General Charcteristics (rop 107)					
White Collar	18,503	17,361	17,430	69	0.4%
Blue Collar	1,689	1,549	1,536	(13)	-0.8%
For-Profit Wage & Salary Employees	13,728	12,525	12,454	(71)	-0.6%
For-Profit Self-Employed	1,613	1,566	1,586	20	1.3%
Not-for-Profit Wage & Salary Wrkrs	3,209	3,202	3,294	92	2.9%
Local Government Workers	1,569	1,395	1,362	(33)	-2.4%
State Government Workers	886	925	972	47	5.1%
Federal Government Workers	370	372	384	12	3.2%
Self-Employed Workers	1,384	1,325	1,323	(2)	-0.2%
Unpaid Family Workers	9	8	8	0.60	0.0%

			70	2015	-2020
Enrolled School Age Children	2010	<u>2015</u>	2020	<u>Variance</u>	<u>Percent</u>
Enrolled Public School (PK-12)	8,829	8,063	7,918	(145)	-1.8%
Enrolled Public Preprimary	274	274	281	7	2.6%
Enrolled Public Kindergarten	405	406	416	10	2.5%
Enrolled Public Grades 1-4	2,414	2,247	2,225	(22)	-1.0%
Enrolled Public Grades 5-8	2,456	2,199	2,135	(64)	-2.9%
Enrolled Public Grades 9-12	3,280	2,937	2,861	(76)	-2.6%
Enrolled Private School (PK-12)	2,439	2,356	2,375	19	0.8%
Enrolled Private Preprimary	678	643	642	(1)	-0.2%
Enrolled Private Kindergarten	162	147	140	(7)	-4.8%
Enrolled Private Grades 1-4	526	466	457	(9)	-1.9%
Enrolled Private Grades 5-8	633	654	674	20	3.1%
Enrolled Private Grades 9-12	440	446	462	16	3.6%











### **ENROLLMENT PROJECTION USING COHORT SURVIVAL METHOD**

& Adjusted to Community Demographic Trends

**PROJECTION HISTORICAL** 

Educational Agency Name: Grosse Pointe Public School County: WAYNE

Year-to-Year %Growth:

244

8,417

Alt. Ed

Totals

Spec. Ed

-0.46%

256

8,391

0.14%

270

8,416

-0.94%

286

8,356

-0.24%

297

8,347

-1.88%

15

281

8,195

**BASED ON** 2015 FALL FTE COUNT **DISTRICT WIDE (ALL PUPILS)** 

Birth Yr	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Births	14,642	14,216	14,309	14,230	13,833	13,467	13,228	13,388	13,028	13,489	13,548	13,368
K% Birth	2.79%	3.32%	3.25%	3.09%	3.27%	3.05%	3.05%	3.05%	3.05%	3.05%	3.05%	3.05%

Year 2015 Number of Live Births is an ESTIMATE based on immediate past 3 years trend

2.05% Anticipated Non-historical Factor:

	Historical Data							Projection Data									
					-												
	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Grade	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
К	409	471	464	440	452	411	404	409	398	412	413	408	N.A.	N.A.	N.A.	N.A.	N.A.
1	510	495	503	489	474	472	437	447	452	440	456	458	451	N.A.	N.A.	N.A.	N.A.
		121.01%	106.77%	105.36%	107.64%	104.53%	106.50%	110.68%	110.68%	110.68%	110.68%	110.68%	110.68%	110.68%	110.68%	110.68%	110.68%
2	575	530	510	526	511	482	486	461	471	477	464	480	482	476	N.A.	N.A.	N.A.
		103.89%	102.93%	104.40%	104.36%	101.86%	102.89%	105.44%	105.44%	105.44%	105.44%	105.44%	105.44%	105.44%	105.44%	105.44%	105.44%
3	583	591	561	535	517	522	492	509	483	494	499	486	503	505	498	N.A.	N.A.
		102.71%	105.84%	104.90%	98.33%	102.20%	101.92%	104.70%	104.70%	104.70%	104.70%	104.70%	104.70%	104.70%	104.70%	104.70%	104.70%
4	601	592	612	583	565	537	553	522	540	512	524	530	516	534	536	529	N.A.
		101.45%	103.60%	103.86%	105.73%	103.92%	105.98%	106.14%	106.14%	106.14%	106.14%	106.14%	106.14%	106.14%	106.14%	106.14%	106.14%
5	609	623	627	638	589	574	543	581	548	567	538	550	556	541	560	563	555
		103.63%	105.90%	104.22%	101.15%	101.54%	101.14%	104.98%	104.98%	104.98%	104.98%	104.98%	104.98%	104.98%	104.98%	104.98%	104.98%
6	614	632	648	644	674	603	587	573	612	578	598	567	580	587	571	591	594
		103.75%	104.00%	102.69%	105.55%	102.38%	102.31%	105.49%	105.49%	105.49%	105.49%	105.49%	105.49%	105.49%	105.49%	105.49%	105.49%
7	627	634	644	663	675	683	611	614	599	640	604	625	593	607	613	597	618
		103.30%	101.98%	102.27%	104.92%	101.38%	101.27%	104.57%	104.57%	104.57%	104.57%	104.57%	104.57%	104.57%	104.57%	104.57%	104.57%
8	683	646	644	654	675	685	683	633	636	621	664	626	648	615	629	636	619
		102.90%	101.59%	101.45%	101.91%	101.50%	100.08%	103.62%	103.62%	103.62%	103.62%	103.62%	103.62%	103.62%	103.62%	103.62%	103.62%
9	725	744	732	706	744	755	727	770	713	717	700	748	705	730	693	708	716
		108.89%	113.46%	109.58%	113.80%	111.84%	106.12%	112.66%	112.66%	112.66%	112.66%	112.66%	112.66%	112.66%	112.66%	112.66%	112.66%
10	741	728	769	742	722	752	767	754	798	740	743	725	775	732	757	718	734
		100.43%	103.34%	101.24%	102.31%	101.05%	101.54%	103.70%	103.70%	103.70%	103.70%	103.70%	103.70%	103.70%	103.70%	103.70%	103.70%
11	747	722	713	752	718	715	725	764	751	796	737	741	723	773	729	754	716
2000	NO. 00-170005	97.50%	98.01%	97.80%	96.85%	98.96%	96.43%	99.64%	99.64%	99.64%	99.64%	99.64%	99.64%	99.64%	99.64%	99.64%	99.64%
12	748	727	718	701	735	708	691	725	764	752	796	737	741	723	773	729	755
		97.32%	99.41%	98.22%	97.74%	98.60%	96.72%	100.05%	100.05%	100.05%	100.05%	100.05%	100.05%	100.05%	100.05%	100.05%	100.05%
K-12	8,173	8,135	8,147	8,070	8,050	7,899	7,707	7,761	7,767	7,744	7,735	7,681	N.A.	N.A.	N.A.	N.A.	N.A.
Year-to-Yea	r#Growth:	-38	12	-77	-19	-151	-193	55	, 6	-23	, -9	-54	- ne-approxima 3,7 SF 30°	The state of the s			NAME - 2 (20)(25)
				1989													

0.71%

7,768

6

0.07%

7,773

6

-0.29%

7,750

6

-0.11%

7,742

6

-0.70%

7,687

6

Projections for special education and alternative education pupils are based on current year data not affected by demographic.

7,713 Note: K-12 General Education Pupil Enrollment history and projections DO NOT include self-contained special education, alternative education or part-time students (in FTE's).

-2.44%

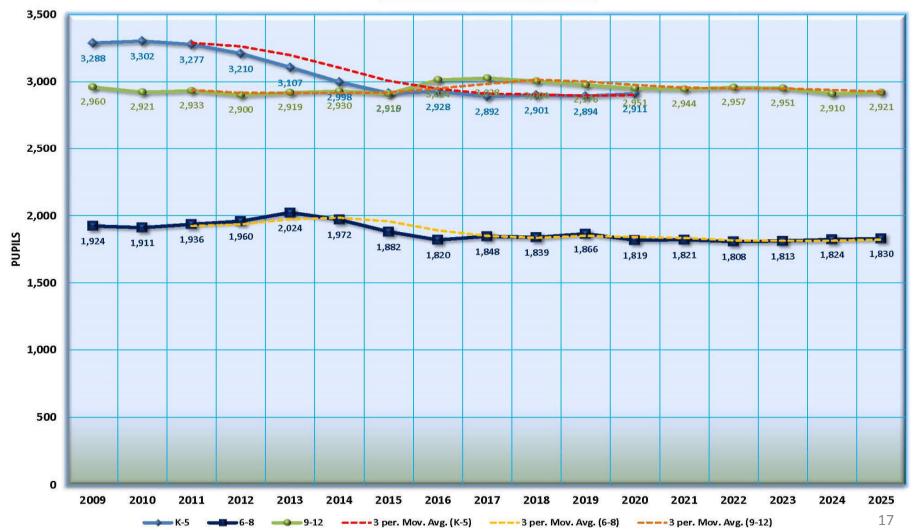
6



**Grosse Pointe Public School System** 

**DISTRICT WIDE (ALL PUPILS)** 

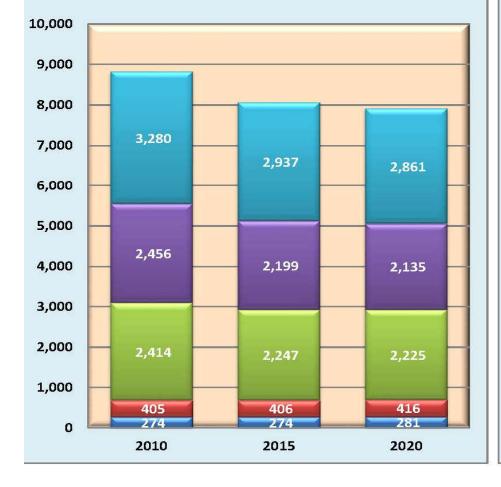
### **Grade Pattern Compilation**





## **Enrolled in Public Schools (K-12)**

- Enrolled Public Preprimary
- Enrolled Public Kindergarten
- Enrolled Public Grades 1-4
- Enrolled Public Grades 5-8
- Enrolled Public Grades 9-12



## **Enrolled in Private Schools (K-12)**

- Enrolled Private Preprimary
- Enrolled Private Kindergarten
- Enrolled Private Grades 1-4
- **■** Enrolled Private Grades 5-8
- **■** Enrolled Private Grades 9-12

